

## Proposal for ESL Staff

### Current Numbers

	16-17	17-18	18-19	19-20	20-21	current
Quakertown Elementary	28	26	27	31	25	25
Richland Elementary	16	17	21	24	20	24
Lambertville Elementary	5	6	5	8	11	12
Neidig Elementary	2	2	7	5	7	7
Pfaff Elementary	6	2	21	15	21	21
Tohickon Valley	19	12				
Strayer Middle	15	13	18	18	20	20
6th GC			4	16	12	12
Milford	5	9				
Freshman Center	10	6				
Senior High	18	30	32	20	31	33
<b>TOTAL</b>	<b>124</b>	<b>123</b>	<b>135</b>	<b>137</b>	<b>147</b>	<b>154</b>

\* including ACTIVE students; monitored students are not included in this chart

### Considerations:

- English Learner enrollment increasing (staff increase +1 in 19-20)
- Currently, we have an aide and teacher split between buildings to meet needs.
- FTE shared between NE and TE cannot support all ELs with split.
  - Students in 6 grade levels
  - Students need support in content area classes as well as during WIN time
  - Splitting a teacher between 2 buildings doesn't allow for support during appropriate times
- Another staff would allow 1 FTE/building.
- Increased accountability measures for ELs with ESSA (law requires that states account for academic performance of ELs).
- Increase of 30 EL in 5 years (25% increase).
- Redistricting may affect numbers across elementary schools.
- Additional staff would allow for coplanning and support for grade level/content area teachers.
- Redistricting (based on the current proposal) would even case loads at elementary schools, meaning we would not be able to split ESL teachers between buildings. Each building would require a ESL specialist FTE.